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Partnership Agreement

Outputs

- Engage with traditional non participants
- Remove barriers to lifelong learning
- Broaden participation
- Provide a positive learning experience
- Promote progression routes for learners

Outcomes

- Confident and successful learners
- Increased self esteem
- Increased knowledge base
- Increased individual and community capacity



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Main Target Groups

- Those who have not previously accessed learning.
- Socially and economically disadvantaged individuals.
- Men.



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Referral/Engagement Process

- Self Referral.
- Referral through other agencies.
- Referral and guidance from adult learning/guidance staff.
- Topical hooks – targeting those who don't see learning for them.
- Those who are already engaged within centres but would like to try something new.



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Courses Funded by FATWAF 07-08

- Beauty & Complementary Therapies
- Local Investigations
- Digital Photography
- Understanding Care Skills
- Sports Coaching Taster
- Understanding Child Development
- Office Skills
- What Exactly is Psychology?
- Local History
- Local History and Research Methods
- Sociology
- Psychology



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Importance of Funding

- To run short taster courses as hooks.
- To run community courses with less participants in areas with low participation rates in adult learning.
- Try new innovative and tailor-made courses – Local History in Ardler, Sports Coaching – Whitfield and Digital Photography – Douglas.



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Louise's story

- Young single parent with two young children from Mid Craigie area of Dundee.
- Main carer for mother who has mental health problems.
- Initially signed up for a Sociology taster delivered by University of Dundee in order to support her mother who had enrolled on the course.
- Both enjoyed taster so signed up for the follow on 14 weeks NQ unit delivered by Dundee College.



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Louise's Story

- Benefits of learning:
 - Enjoyed being part of a group and making new friends.
 - Time for self away from children.
 - Developed individual learning plan and began planning for future.
 - Positive role model for children.



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Louise's Story

- Progression:
 - Moved on to NQ Understanding Care Unit at the Hub
 - Has applied to study NQ in Health and Social Care at Dundee College full time in 2008/9
 - Long term aspiration to progress to Nursing degree at University of Dundee

