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## Using SCQF:

- **To develop short programmes which can be benchmarked against SCQF levels**
- **To develop community based programmes to be credit rated and levelled.**
- **To identify where RPL can be used to support progression and transition.**

# Challenges.....

- **How do we apply SCQF to community based informal learning?**
- **How can SCQF be used to support RPL in this context?**
- **Can SCQF support course design in CLD?**

# Benchmarking with SCQF

- **Use SCQF to benchmark new or existing programmes**
- **Avoids formal assessment which can create additional barriers for disengaged learners**
- **Benchmarking provides an indication of where the learning sits within a national framework**
- **Can provide opportunities for RPL**

# **“Living & Working in Angus”**

- **This course is designed to enable Eastern European and other international workers and their families gain an understanding of living and working in Angus to participate more fully in their communities.**

# Background

- **Large number of Eastern European workers in the local area**
- **Developed ESOL work**
- **Individual requests for support on issues such as housing, law, health, employment and education**
- **Isolated pockets of workers**

# Course content

- **UNIT 1** Exploring Scottish Culture
- **UNIT 2** Understanding Employment
- **UNIT 3** Health Services
- **UNIT 4** The Law in Scotland
- **UNIT 5** Leisure and Transport
- **UNIT 6** Political Systems
- **UNIT 7** Other Services

# Process

- **Identify staff within CLD to develop a programme**
- **Write in Learning Outcomes using templates and guidance**
- **Discuss the SCQF levels during writing of units**
- **Benchmark against SCQF level descriptors**

# Benefits?

- **Standardised units of same level**
- **Clear understanding of what is to be delivered**
- **Staff across the service could contribute to development**
- **Programme is clearly defined for use across Angus and in a range of contexts**
- **Progression and transition routes clearer**

# Knock on effect

- **ESOL programme is more relevant to needs**
- **Developing units using SCQF framework gives an idea of the level participants are operating at**
- **Easier to work with mixed ability groups**

# What I have learnt.....

- Focus
- Framework
- Mixed ability of group