2007 / 08

Student Services

Mentoring at Dundee College

- **Mentoring Pilots**
  - Cross college:
    - Students based in college accommodation
    - Students from outside Dundee
    - **International students**
    - Students with disabilities

- **Curriculum**
  - **Students in Social Care**
  - Students in Arts, Dance, Horticulture, Music

2007 / 08

Student Services

International Mentoring
- Getting Started -

- **Identifying Need**
  - Student Focus Group
  - International Staff discussion

- **Issues Raised**
  - Arrival and Induction
  - Language and Living
  - Studying, Progression and Work
  - Cultural and Social

2007 / 08

Student Services

International Mentoring
- Design & Delivery -

- **Research**
  - Peer Connections/ TESS
  - Volunteer Helpers/ SFEU
  - Other Mentor Schemes
- **Steering Group**
  - International Office/ Curriculum / ESOL/SS
- **Develop Mentor Scheme**
  - Role of Mentor
  - Referral & Supervision
  - Resources & Recruiting
  - Monitoring & Development
  - Payment & Accreditation

2007 / 08

Student Services

International Mentoring
- Looking Ahead -

- Clarify referral, supervision and support mechanisms
- Finalise necessary materials
- Recruit students
- Continue training
- Monitor progress
- Integrate into college
- Communicate externally

2007 / 08

Student Services

Mentoring
- Curriculum Based Approach -

- **Who identified need?**
  - Staff
  - Students
- **Recruitment**
  - Mentees were the Intro to Care students
  - Mentors self selected HNC Care students
  - Supervisors were specific lecturers
- **Training**
  - Mentoring training with HNC students and staff (very good evaluation)
  - Mentoring training with Intro to Care students

2007 / 08

Student Services

Mentoring
- Curriculum Based Approach -

- **Partnerships**
  - Student Services and Curriculum
  - Outside Agency – Explore
- **Model for Pilot?**
  - Possibility
  - Lessons Learned
- **Curriculum driven**
  - Need for mentoring has undoubtedly to be student driven and not staff driven
  - Curriculum model - Curriculum driven
    (Support from SS)

DUNDEE COLLEGE
Student Services

Mentoring
- Curriculum Based Approaches -
Outcomes:

- **Availability and appropriateness of personnel**
  - Most important factor in whole project
  - Timing
- **Need for a variety of models**
  - Students in the same class
  - Generic model
- **Timing and Design of mentoring training**